

Minutes October 10, 2017

Present: Jackie Mendonsa, Paul Jacobs, Debbie Lee, Mary Anne Antonellis, Renee Richard, Jen Culbreth, Julio Mendez

- Introductions were given.
- Jackie: reviewed purpose of the School Council. Mentioned class structures, reviewing test scores, parent surveys and SIP.
- Jackie: SIP is due next Thursday to the School Committee. However, MCAS II scores have been delayed, but we do not have any statewide assessment data to drive the SIP. We need this data to inform our goals. Jackie will ask school committee if they are willing to wait for SIP so that we can have scores in hand.

What are our successes/strengths to prepare for SIP:

- School Spirit - cohesion, school council with upper grades; core values; leadership; activities for culture building from the Morse Hill to The Apple Store to the new Moose on the Move walking club
- Small groups and individualizing
- Technology is very strong - Chromebooks; iPads; interactive boards in classrooms
- Strong teacher communication
- ELA - reading and writing
- Integration of the arts

What we should work on to prepare for SIP:

- SIP needs to be formalized/updated - what we are already specifically doing.
- Need to invest in the Teacher College Reading and Writing program with continued modeling and application.
- Need to increase our science classes. Follow science standards. Union-wide focus is UDL - multiple ways to increase student understanding.
- Culture - need to better inform ourselves on trauma-informed teaching. Increase our 'tool boxes' to deal with trauma; PTSD and significant emotional/behavioral challenges.
- Whole school expectation for how we treat each other - how to fill a bucket.
- Update ELA, Mathematics and Science curriculum.

SIP to do:

- Keep goals 1 and 2.
- Action step for **Goal 1** - faculty will increase knowledge of Common Core - this will change to new MASS State Standards.
- Professional development is built in during the school day, with additional Wednesday afternoons and two Union days.

- Response to intervention: K - 2 team have been allowing students to flow between classes.
- SES alignment for Science must be increased on SIP; new goal needs to be specific and devoted to curriculum supports; increase books that blend reading, science and math.
- Universal Design for Learning need to be included.

Goal 2: Culture climate and community: we continue to build on this. We need to Include 'Bucket Filling" and continue to offer leadership opportunities for students. Continue to allow special activities, community building opportunities, hands-on art.

Discussion returned to 'community kindness'; positive emails to support teachers.

Jackie shared information about demographics; lack of state support for preschool.

Mary Anne discussed CNC and preschool populations in the Union with Shutesbury being the lowest.