

Student Council Notes  
December 8, 2015  
3:30-5:00 PM

### **Shout-Outs**

- Thanks to Michelle, Margaret, and Lauren for being so accommodating with their space as we host artists in residence.
- Thanks to Jessica, who is so thoughtful of everyone in our school community.
- Thanks to Nancy and Lisa, who offer their classroom every day at lunch for students who need a little more quiet or a change of scenery.

### **Meeting**

- We checked our SIP to progress-monitor ourselves and how we are doing as a school. We agreed that things are going very well and that the school is working hard to reach SIP goals.
- Curriculum, Planning and Instruction Goal
  - Aligned reading program in grades 1-5
  - Starting conversations about aligning math more with common core
  - Teacher/coaches in PreK-2 (Jen) and 3-5 (Heather) working to help streamline professional development around ELA, curriculum alignment, RTI process, ELA reading block, Words Their Way
  - Classroom teachers met with Paul Bocko to help create a document about what science they teach (next step is to see how we align with Next Generation Science Standards)
- Culture, Climate and Community
  - We are working as a staff on school-based expectations and values that we want to address and we have now assigned the development of smaller details to a smaller group of staff.
  - SES continues to have all kinds of special things that make our school unique (all-school performance next Wednesday).
  - Roadtown News has changed online. Jess puts everything on one page so families don't have to click elsewhere. Positive feedback received from families on the changes.
- School Safety Committee
  - We are working on reunification plan for students and families after an emergency.
  - All teachers are assigned roles and will get the opportunity to practice.
  - We will work as a team to determine how to best share this information with SES families.
- Began discussions around payment for school breakfasts and lunch (problem with nonpayment, price change).